



**NorthLight School** (Co. Regn.: 200615271H)  
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24 March 2026

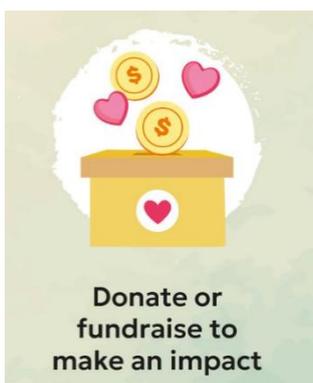
Dear Parents and Guardians,

I hope this message finds you well. As we return from the March holiday period, we trust that you and your child/ward had the opportunity to spend meaningful time together and recharge. With the start of Term 2, we look forward to an exciting phase ahead, marked by several important milestones in your child's/ward's learning journey.

### **NORTHLIGHT@20**

I had earlier shared that NorthLight School celebrates its 20th Anniversary in my Term 1 letter. To commemorate 20 years of resilience and transformation, our staff, students and partners are coming together for a virtual challenge, **"20,000KM for 20"** — a collective journey to clock 20,000 kilometres over 100 days, from 20 February to 30 May 2026. Each kilometre symbolises a life touched and the growth achieved since our founding.

We warmly invite you and your child/ward to be part of this meaningful movement — whether by walking, jogging, or simply encouraging one another — as we journey together towards the finish line, stronger, bolder, and brighter. Click [here](#) to join the virtual challenge.



As we mark this milestone, we reflect with deep gratitude on the journey we have shared with parents like you. Your trust and partnership have been central to our students' growth and success. Every milestone we celebrate today is built on this strong home-school relationship.

This anniversary is not only a celebration of how far we have come, but also a renewed commitment to nurturing our students to grow stronger, act bolder, and shine brighter. In the spirit of paying it forward, our staff and students will also be **raising funds** to support the wider community, as well as future generations of NorthLight students.

We warmly invite you to support this effort by contributing to this meaningful fundraising initiative. Your generosity will help us reach our anniversary goal of **\$200,000**, ensuring that future generations of NorthLight students continue to receive the opportunities, care, and belief they deserve. Together, let us make this milestone year one that multiplies hope and builds a legacy.

**STRONGER BOLDER BRIGHTER 20**

### How Your Support Makes an Impact

- **50%** of funds raised will go towards **The President’s Challenge**, extending care and support to vulnerable communities across Singapore.
- **50%** will directly support NorthLight School in continuing to provide engaging, future-oriented and values-focused education, equipping our students for employability and lifelong learning.



### How you can contribute (Please include the reference “NLS 20<sup>th</sup> Anniversary”)

PayNow	Bank Transfer	Cheque
 UEN:200615271H	Bank: United Overseas Bank (UOB) Account Name: <b>NorthLight School</b> Account Number: <b>335-300-883-6</b>	Payable to: <b>NorthLight School</b> (151 Towner Road, S327830)

You may click [here](#) to provide your details for tax deduction purposes

### YEAR 1 - PERSONALISED LEARNING DEVICE

We are pleased to share that your child/ward will be receiving their personalised learning device in mid-April. This applies to all Year 1 students whose families have opted to purchase the device.

These devices play an important role in supporting your child’s/ward’s learning by developing key 21st Century Competencies (21CC) such as communication, collaboration and adaptive thinking. To ensure that the devices are well-maintained and readily available for lessons, the laptops will be securely stored in charging cabinets within the classrooms and issued to your child/ward when required for lessons, homework assignments and during Home-Based Learning (HBL) days.

### YEAR 3 MOE-OUTWARD BOUND SINGAPORE CHALLENGE (MOC) PROGRAMME



Year 3 students will be participating in the MOE–Outward Bound Singapore (OBS) Programme from 13 April to 17 April 2026. This 5D4N outdoor learning experience is an important part of their development, offering authentic opportunities to build resilience, confidence and independence beyond the classroom. Through activities such as team challenges, expeditions and outdoor living, students will strengthen their leadership, communication and teamwork skills, while learning to step out of their comfort zones and support one another. The school will also be running a parallel programme to support students who are unable to attend the MOC experience.

### YEAR 1 TO YEAR 3 MID-YEAR ASSESSMENT

As we approach the mid-point of the academic year, the school will be conducting Mid-Year Assessments for our Year 1 to Year 3 students. These assessments are important checkpoints to help us better understand your child’s/ward’s learning progress, identify areas where additional support may be needed, and refine our teaching approaches to better support their development. On assessment days, students may be dismissed after completing their final paper for the day. Please refer to Annex A for more details.



## YEAR 4 - INDUSTRY EXPERIENTIAL PROGRAMME (IEP)

As part of your child's/ward's learning journey, the Industry Experiential Programme (IEP) marks a significant milestone in their development. The IEP is a compulsory component of the ITE Skills Certificate (ISC), providing Year 4 students with authentic industry exposure and hands-on learning experiences.

Students will participate in this programme either at our industry partners' workplaces or through structured school-based programmes, allowing them to apply their skills in real-world contexts and better prepare for future pathways.

### PUBLIC HOLIDAYS IN TERM 2

Day / Date	Event
3 April (Fri)	Good Friday
1 May (Fri)	Labour Day
27 May (Wed)	Hari Raya Haji

### SCHOOL KEY EVENTS/ PROGRAMMES IN TERM 2

#### Year 1 to Year 3 Students

Day / Date	Programme	Remarks
10 April (Fri)	Home-based Learning (HBL) Day	Students do not need to report to school.
15 May (Fri)	Home-based Learning (HBL) Day	
21 May (Thu), 22 May (Fri) & 25 May (Mon)	Mid-Year Examination	Please refer to Annex A
26 May (Tue)	Marking Day *Supplementary Paper	Students do not need to report to school. <i>*Students taking Supplementary Paper will report to school at 8am.</i>
28 May (Thu)	Checking of Scripts	Students will be dismissed at 12.15pm.
29 May (Fri)	NLS 20 <sup>th</sup> Anniversary Run Event	More details will be provided at a later date.

#### Year 4 Students

Day / Date	Programme	Remarks
24 Mar (Tue) and 25 Mar (Wed)	Pre-boarding Programme (Part 2) for IEP	Students will be dismissed at 12.15pm.
26 Mar (Thu) to 22 May (Fri)	IEP	
25 May (Mon), 26 May (Tue) & 28 May (Thu)	Off-boarding Programme for IEP	Students will be dismissed at 12.15pm.
29 May (Fri)	NLS 20 <sup>th</sup> Anniversary Run Event	More details will be provided at a later date.

## SCHOOL ATTENDANCE AND PUNCTUALITY

Your child's/ward's regular school attendance plays a vital role in their growth and future success. We seek your support in ensuring that all absences must be supported by valid Medical Certificates submitted through Parents Gateway.

We value our partnership with you—your encouragement and commitment to your child's/ward's consistent attendance make a meaningful difference in their development and learning journey.

Should you have any questions or require support, please feel free to reach out to your child's/ward's Form Teacher.



Mdm Sung Mee Har  
Principal

**Annex A**

**NORTHLIGHT SCHOOL MID-YEAR EXAMINATION  
SCHEDULE 2026**

<b>Date / Day</b>	<b>Level</b>	<b>Subject (Paper)</b>	<b>Duration</b>	<b>Time</b>	<b>Venue</b>	<b>Remarks</b>
<b>21 May (Thurs)</b>	Year 1	EL Paper 1	1 hour	8.45am – 9.45am	ISH	Recess: 9.45am – 10.30am
		EL Paper 2	1 hour	10.45am – 11.45am		Dismissal: 11.45am
	Year 3	EL Paper 1	1 hour	9.00am – 10.00am	MPH	Recess: 8.15am – 8.45am
		EL Paper 2	1 hour 15 mins	10.30am – 11.45am		Dismissal: 11.45am
<b>22 May (Fri)</b>	Year 2	EL Paper 1 e-exam	1 hour	9.00am – 10.00am	Classrooms	Recess: 10.00am – 11.00am
		EL Paper 2 Pen & Paper	1 hour	11.15am – 12.15pm		
<b>25 May (Mon)</b>	Year 1	Math Paper 1	30 mins	8.45am – 9.15am	ISH	Recess: 9.15am – 10.00am
		Math Paper 2	1 hour	10.15am – 11.15am		Dismissal: 11.15am
	Year 2	Math Paper 1	30 mins	8.45am – 9.15am	Classrooms	Recess: 9.15am – 10.00am
		Math Paper 2	1 hour	10.15am – 11.15am		Dismissal: 11.15am
	Year 3	Math Paper 1	1 hour	9.00am – 10.00am	MPH	Recess: 8.15am – 8.45am
		Math Papers 2 & 3	1 hour	10.30am – 11.30am		Dismissal: 11.30am
<b>26 May (Tues)</b>	<b>Marking Day &amp; Supplementary Papers for absentees with MC only</b>					
<b>27 May (Wed)</b>	<b>Hari Raya Haji Public Holiday</b>					
<b>28 May (Thurs)</b>	<b>Checking of scripts for Year 1 – Year 3 students Dismissal at 12.15pm</b>					

### Mid-Year Examination Topics

Level	Subject	Format	Topics
Year 1 21 May (Thu)	English	<p><b>Paper 1</b>  <b>Duration:</b> 1 hour  <b>Time:</b> 8.45am to 9.45am</p> <p>Total Marks: 40 marks</p> <p><b>Paper 2</b>  <b>Duration:</b> 1 hour  <b>Time:</b> 10.45am to 11.45am</p> <p>Total Marks: 40</p>	<p>Unit 1: Myself, My Strengths and My Dreams            Unit 2: Family</p> <p><b>Paper 1</b>            Section A: Language Use            Part 1 - Grammar (Forming Sentences)            Part 2 - Grammar (Subject-Verb Agreement)            Part 3 - Grammar (Simple Present Tense &amp; Simple Past Tense)            Part 4 - Vocabulary (Word Usage)</p> <p>Section B: Comprehension            Part 1 - Sentence Comprehension            Part 2 - Long Text Comprehension</p> <p><b>Paper 2</b>            Section A: Listening Comprehension            Section B: Form Filling            Section C: Writing (Personal Recount)</p>
Year 1 25 May (Mon)	Mathematics	<p><b>Paper 1</b>  <b>Duration:</b> 30 minutes  <b>Time:</b> 8.45am to 9.15am</p> <p>Total marks: 15            Calculator <u>is not</u> allowed.</p> <p><b>Paper 2</b>  <b>Duration:</b> 1 hour  <b>Time:</b> 10.15am to 11.15am</p> <p>Total marks: 40            Calculator is allowed.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Numbers</li> <li><input type="checkbox"/> Decimal</li> <li><input type="checkbox"/> Money</li> </ul>

<p>Year 2 22 May (Fri)</p>	<p><b>English</b></p>	<p><b><u>Paper 1</u></b>  <b>Duration:</b> 1 hour  <b>Time:</b> 9am to 10am</p> <p>Total Marks: 45</p> <p><b><u>Paper 2</u></b>  <b>Duration:</b> 1 hour  <b>Time:</b> 11.15am to 12.15pm</p> <p>Total Marks: 40</p>	<p>Unit 1: Growing Up  Unit 2: Friendship</p> <p><b><u>Paper 1</u></b>  Section A: Language Use  Part 1 - Grammar (Simple Past Tense &amp; Past Continuous)  Part 2 - Grammar (Subordinating Conjunctions)  Part 3 - Vocabulary (Adjective-Noun Collocations)  Part 4 - Vocabulary (Prefixes &amp; Suffixes)</p> <p>Section B: Reading Comprehension  Part 1 - Visual Text Comprehension  Part 2 - Sentence Comprehension  Part 3 - Opinion Matching  Part 4 - Long Text Comprehension (Personal Recount)</p> <p><b><u>Paper 2</u></b>  Section A: Listening Comprehension  Section B: Form Filling  Section C: Functional Writing (Informal Email)</p>
<p>Year 2 25 May (Mon)</p>	<p><b>Mathematics</b></p>	<p><b><u>Paper 1</u></b>  <b>Duration:</b> 30 minutes  <b>Time:</b> 8.45am to 9.15am</p> <p>Total marks: 15  Calculator <u>is not</u> allowed.</p> <p><b><u>Paper 2</u></b>  <b>Duration:</b> 1 hour  <b>Time:</b> 10.15am to 11.15am</p> <p>Total marks: 40  Calculator is allowed.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Numbers</li> <li><input type="checkbox"/> Decimal</li> <li><input type="checkbox"/> Fractions</li> <li><input type="checkbox"/> Money</li> <li><input type="checkbox"/> Time</li> <li><input type="checkbox"/> Measurement</li> <li><input type="checkbox"/> Percentage</li> <li><input type="checkbox"/> Algebra</li> <li><input type="checkbox"/> Ratio</li> </ul>

Level	Subject	Format	Topics
Year 3 21 May (Thu)	English	<p><b>Paper 1</b> Duration: 1 hour Time: 9am to 10am Total Marks: 45</p> <p><b>Paper 2</b> Duration: 1 hour 15min Time: 10.30am to 11.45am  Total Marks: 50</p>	<p>Unit 1: Conflicts &amp; Relationships Unit 2: Unusual Hobbies</p> <p><b>Paper 1</b> Section A: Language Use Part 1 - Grammar Part 2 - Vocabulary (Synonyms) Part 3 - Vocabulary (Definitions) Part 4 - Vocabulary (Collocations)</p> <p>Section B: Reading Comprehension Part 1 - Visual Text Comprehension Part 2 - Sentence Comprehension Part 3 - Text Cohesion Part 4 - Opinion Matching Part 5 - Long Text Comprehension</p> <p><b>Paper 2</b> Section A: Listening Comprehension Section B: Form Filling Section C: Writing Part 1 - Personal Responses to Questions Part 2 - Functional Writing (Formal Email)</p>
Year 3 25 May (Mon)	<p><b>Financial Mathematics</b>  (CS, HS,RS classes only)</p>	<p><b>Paper 1</b> Duration: 1 hour Time: 9am to 10am Total marks: 30 Calculator is not allowed.</p> <p><b>Paper 2 and 3</b> Duration: 1 hour Time: 10.30am to 11.30am Total marks: 40 Calculator is allowed.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Numbers</li> <li><input type="checkbox"/> Decimal</li> <li><input type="checkbox"/> Fractions</li> <li><input type="checkbox"/> Money</li> <li><input type="checkbox"/> Time</li> <li><input type="checkbox"/> Measurement</li> <li><input type="checkbox"/> Percentage</li> <li><input type="checkbox"/> Ratio</li> <li><input type="checkbox"/> Algebra</li> <li><input type="checkbox"/> Application of formulae</li> <li><input type="checkbox"/> Percentage in Vocational context</li> </ul>
Year 3 25 May (Mon)	<p><b>Technical Mathematics</b>  (FS Classes only)</p>	<p><b>Paper 1</b> Duration: 1 hour Time: 9am to 10am Total marks: 30 Calculator is not allowed.</p> <p><b>Paper 2 and 3</b> Duration: 1 hour Time: 10.30am to 11.30am Total marks: 40 Calculator is allowed.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Numbers</li> <li><input type="checkbox"/> Decimal</li> <li><input type="checkbox"/> Fractions</li> <li><input type="checkbox"/> Money</li> <li><input type="checkbox"/> Time</li> <li><input type="checkbox"/> Measurement</li> <li><input type="checkbox"/> Percentage</li> <li><input type="checkbox"/> Ratio</li> <li><input type="checkbox"/> Algebra</li> <li><input type="checkbox"/> Application of formulae</li> <li><input type="checkbox"/> Algebra in Vocational context</li> </ul>